

ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): **CULTURA Y CIVILIZACIÓN DE LA LENGUA C (INGLÉS)**

Code: **101616**

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 3

Character: OBLIGATORIA

Duration: **SECOND TERM**

ECTS Credits: 6.0

Online platform: <http://moodle.uco.es/moodlemap/>

COORDINATOR INFORMATION

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THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

The methodology is based on two main axes. On the one hand, real time interaction with the students, by using messages services. This way, we exchange information, opinions and documents. On the other hand, online teaching is highly dependent on asynchronous elements, such as email, chats, for a, messaging services, and such. Emails, for a and messaging services are also used to provide students

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with information, documents and homework which are used to guide students while they are learning in an autonomous way.

Distance teaching activities	
Large group	Students will do the following activities (which are supervised by the professor, either asynchronously or synchronously): close reading activities, writing tasks, watching of several multimedia elements, debates (using Moodle's messaging services).
Medium group	Students will do the following activities (which are supervised by the professor, either asynchronously or synchronously): close reading activities, writing tasks, watching of several multimedia elements, debates (using Moodle's messaging services).
Small group	
Tutoring	The professor is available via email, as well as via the different tools provided by Moodle. Thus, are office hours remain very similar, but online.

EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Essay	Forum, Chat, Messaging services	50%
Moodle Activities (including text commentary, portfolio and analysis of documents)	Forum, Chat, Messaging services	50%
Total (100%)		100 %

General clarifications on instruments for evaluation:

Evaluation is as similar as possible to the original one. In order to simplify the students' work, it has been simplified. Thus, when 4 tools were employed, I am now only using 2 of them. One of the new tools includes the competences which used to be covered by 2 different tools. In any case, the

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original evaluation was based on analysis of documents, text commentary, Essay and portfolio; which are maintained in this new version.

RESOURCES AND INFRASTRUCTURE

awarded to the student who has not taken part in a number of evaluable activities whose overall weight accounts for more than 50% of the total grade (Art. 80.4 del Reglamento de Régimen Académico de los Estudios de Grado).

However, students participating in assessment activities other than the final exam, whose accumulated weight on the final grade exceeds 50% and has not attended the final exam, will record "Absent" in the provisional grades. If during the review process, the student does not express their disagreement with that grade, it will be consolidated into the final grade for the course. Contrarily, the student must notify the professor and the final grade would be the weighted sum of the scores achieved in all the assessment methods according to the criteria established in this addendum.

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

ADDITIONAL INFORMATION

NOT APPLICABLE

BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

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ADDENDUM TO THE COURSE DESCRIPTION**INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE**

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.

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